

International Relations
Fall 2024

Time/Place:	Tue-Thurs, 2:30-3:45pm, MTC-21
Department Name:	Social Sciences and Liberal Arts
Course Level:	Undergraduate
Professor:	Yumna Fatima (yfatima@iba.edu.pk , Fauji 308)
Teaching Methodology:	Lectures, readings, class discussion, simulation

Course description:

The study of international relations dates back centuries as rulers, diplomats and scholars have tried to make sense of changing forms of political authority and patterns of war and peace among states and societies. More recently, scholars have grappled with the pressing global security and governance problems confronting successive generations of foreign policymakers. This course introduces students to major trends and historical developments in the international system, as well as the mainstream and critical theoretical approaches scholars use to understand and explain systemic changes and continuity along with the foreign policy choices states make to advance their interests and concerns. It applies these theoretical approaches to analyze long-standing problems – such as Great Power competition – as well as more contemporary ones – such as international efforts to deal with refugees, poverty, inequality and climate change.

Learning objectives:

The goals of this course are to:

- Explore the evolution of the international system.
- Develop an understanding of competing schools of thought in International Relations.
- Investigate the manner in which actors interact with each other in the international arena and the impact of these interactions.
- Integrate theory and practice by applying theory to current events and historical cases.
- Examine the debates that emerge from different schools of thought.

Reading materials will be available on LMS or via email from the instructor.

Assessments:

Thought Papers – 10+10%

You will be writing two thought papers – consisting of your thoughts/analysis etc of what we have studied – during the semester, in response to given prompts. These papers should be 750-1,000 words each, and should be based on the relevant readings and what we have covered in previous lectures.

Movie Response Paper – 10%

You will be watching *Dr Strangelove or: How I Learned to Stop Worrying and Love the Bomb* (at home) during the semester. You will write a 1,000 word response paper about this satirical movie, linking it to concepts we have studied in

previous lectures. You should write about your response to the documentary in light of what we have studied – your thoughts, analysis, questions, etc.

Policy Memo Group Project – 25%

A policy memo analyzes a current issue, presents different options and advocates for a particular path of action to be taken in response. In this assignment, assume you are working as an adviser to *either* the Pakistani prime minister or the UN secretary-general and write a 2,500 word policy memo on a current international issue. The issue you address in the memo must be approved by me beforehand and can be any social/economic/peace and security/environmental/human rights problem with global or regional implications. All sources used should be cited and properly formatted. You are expected to use at least 12 credible sources for this assignment.

Class Participation – 15%

Students are expected to be present in class, complete the assigned readings for each session and actively participate in discussions. Participation will be evaluated on the basis of high-quality contributions in class and online on the class Facebook group throughout the semester. CP marks will be zero for missed sessions.

Following current events and world news is an important part of participating actively in this class. You can remain current by using media outlets such as *Dawn*, the *New York Times*, BBC, Al Jazeera or others.

Final Exam – 30%

Extra credit: one meeting with the instructor – 1%

You should set up one group meeting with me to discuss the topic of your policy memo, prior to the topic submission. This will count towards extra credit.

Important policies

Submissions

All take-home work must be submitted **online** via LMS. You should use the MLA formatting style for your assignments. You may refer to the [MLA style guide](#) at the Purdue Online Writing Lab for assistance. Easybib.com/Zotero are also helpful tools for citation.

Late assignments will be given a penalty of **3% for each day** after the deadline. Allowance will be made for genuine emergencies.

Attendance and missed classes

I will be marking attendance in line with IBA's policies. Apart from that, as adults, you are entitled to decide whether or not to attend class. However, you are solely responsible for the content that you miss in lecture. Part of the grade requirement is class

participation and assignments will draw heavily from lectures and discussions. I strongly encourage you to attend class as not doing so will significantly reduce your probability of passing the course. Please understand that requests to review your grade or make up missed assignments will not be considered if you have a low attendance record.

Accessing material

All course material will be provided on LMS or via email. You are free to print it on your own if you need. All communication for this course will be in lecture and through LMS/email. It is your responsibility to make sure you have access to the online resources and to communicate any issues well in time. This will not be entertained as an excuse for late submission.

Academic integrity

I have zero tolerance for plagiarism. Your submissions will be run through a plagiarism checking software. If there is sufficient similarity to others' work (over 20%), I will decide whether to give you zero or partial credit. Any form of cheating in tests or assignments will be considered a serious violation of academic integrity and will be dealt with as such.

Course Schedule

Part 1: Putting the International Arena into Context

- Session 1: Introduction
- Session 2: The International State System
 - George Lawson, "The Rise of Modern International Order," in John Baylis, Steve Smith, and Patricia Owens, eds., *The Globalization of World Politics*, 8th ed. (New York: Oxford University Press, 2019), chapter 2, pp. 39-53.
- Session 3: The Transforming World in the 20th Century
 - Len Scott, "International History of the Twentieth Century," in *The Globalization of World Politics*, chapter 3, pp. 54-69.
- Session 4: After the Cold War
 - Michael Cox, "From the End of the Cold War to a New World Dis-Order?" in *The Globalization of World Politics*, chapter 4, pp. 70-83.
- Session 5: Towards Multipolarity?
 - Andrew Hurrell, "Rising Powers and the Emerging Global Order," *The Globalization of World Politics*, chapter 5, pp. 84-97.

Part 2: Analytical Frameworks

- Session 6: Realism I – Classical Realism
 - Richard N. Lebow, "Classical Realism," in Timothy Dunne, Milja Kurki, and Steve Smith, eds., *International Relations Theories: Discipline and Diversity*, 3rd ed. (Oxford: Oxford University Press, 2013), chapter 3.

- Session 7: Realism II – Structural Realism
 - John J. Mearsheimer, “Structural Realism,” in *International Relations Theories*, chapter 4, pp. 77-93.
- Session 8: Liberalism I – The Democratic Peace
 - Michael W. Doyle, “Liberalism and World Politics,” *The American Political Science Review* 80/4 (1986). Excerpts.
- Session 9: Liberalism II – Collective Security & International Cooperation
 - Tim Dunne, “Liberal Internationalism,” in *The Globalization of World Politics*, chapter 6, pp. 103-114.
- Session 10: Constructivism
 - Alexander Wendt, “Anarchy Is What States Make of It: The Social Construction of Power Politics,” *International Organization* 46/2 (1992). Excerpts.

Deadline: Thought Paper 1

- Session 11: Marxism & Critical Theory
 - Mark Rupert, “Marxism,” in *International Relations Theories*, chapter 8, pp. 153-170.
- Session 12: Postcolonialism
 - Meera Sabaratnam, “Postcolonial and Decolonial Approaches,” in *The Globalization of World Politics*, chapter 10.
- Session 13: Feminism
 - Cynthia H. Enloe, “Gender Makes the World Go Round: Where Are the Women?” in *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*, 2nd ed. (Berkeley, CA: University of California Press, 2014).

Deadline: Thought Paper 2

Part 3: Interacting in the Global Arena

- Session 14: Foreign Policy
 - Steven L. Lamy and John Masker, “Making Foreign Policy,” in Steven L. Lamy et al., eds., *Introduction to Global Politics*, 4th ed. (New York: Oxford University Press, 2017), chapter 4, pp. 114-153.
- Session 15: International Organizations
 - Andrew Heywood, “International Organizations and the United Nations,” in Andrew Heywood, *Global Politics*, Palgrave Foundations (New York: Palgrave Macmillan, 2011), chapter 18, pp. 432-455.

Part 4: Contemporary Global Challenges

- Session 16: Globalization
 - Anthony McGrew, “Globalization and Global Politics” in *The Globalization of World Politics*, chapter 1.
- Session 17: Identity
 - Heywood, “Identity, Culture and Challenges to the West,” in *Global Politics*, chapter 8, pp. 181-208.
- Session 18: Human Rights
 - Heywood, *Global Politics*, chapter 13, pp. 303-318.
- Session 19: War
 - Heywood, “War and Peace,” in *Global Politics*, chapter 10, pp. 239-262.
- Session 20: Intervention & Responsibility to Protect
 - Alex J. Bellamy & Nicholas J. Wheeler, “Humanitarian Intervention in World Politics,” in *The Globalization of World Politics*, chapter 32, pp. 514-529.
- Session 21: Weapons of Mass Destruction
 - Sheena C. Greitens, “Proliferation of Weapons of Mass Destruction,” in *The Globalization of World Politics*, chapter 29, pp. 466-480.

Deadline: Movie Response

- Session 22: Peace & Security
 - Amitav Acharya, “Human Security,” in *The Globalization of World Politics*, 6th ed., chapter 29, pp. 448-462.
- Session 23: Simulation
- Session 24: International Trade
 - Matthew Watson, “Global Trade and Global Finance,” in *The Globalization of World Politics*, chapter 27, pp. 435-448.
- Session 25: Poverty & Development I
 - Heywood, “Poverty and Development,” in *Global Politics*, chapter 15, pp. 352-382.
- Session 26: Poverty & Development II
 - Nicholas D. Kristof, “[Aid: Can It Work?](#),” *The New York Review of Books*, October 5, 2006.
- Session 27: Climate Change
 - John Vogler, “Environmental Issues,” in *The Globalization of World Politics*, chapter 24, pp. 387-403.

Deadline: Policy Memo

- Session 28: Review

Final Exam

GRADING SCALE - Absolute

A	93–100
A-	87–92
B+	82–86
B	77–81
B-	72–76
C+	68–71
C	64–67
C-	60–63
F	0–59
I	Incomplete
W	Withdraw

For academic conduct and course withdrawal policies, please refer to IBA's policies, code of conduct and guidelines.